



The St Marylebone Church of England School

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PUPIL PREMIUM REPORT 2020

This has been an unprecedented year due to Covid 19 and the subsequent restrictions it has imposed. This report should be read in the light of this.

Background to the Pupil Premium:

The Pupil Premium Grant (PPG) is a government grant which is allocated to schools based on the number of pupils on roll who are either: looked after children (CLA), children of service personnel, children registered for free school meals or children who have been registered for free school meals at any point within the last 6 years.

The grant was introduced in 2011 and the amount allocated per student is £935 for the financial year 2019-20. An enhanced Pupil Premium Plus was introduced in April 2014 for the following categories: CLA, children adopted from care, children that have left care under a Special Guardianship or Residence Order.

PPG Funding

	2019/2020	2020/21 (projected)
% of PP students	30%	29.8%
Number of PPG+	3	4
Funding for PPG	£234,940	£239,600
Funding for PPG+	£5,240	£9,380
Total Funding	£240,180	£248,980

2019/20 rates were:

PP £935

PP+ (for LAC and previously LAC) £2,300

2020/21 rates are:

PP £955

PP+ (for LAC and previously LAC) £2,345

The information in the table below is taken from the **Examination Report 2020**.

MEASURE	PUPIL PREMIUM	TOTAL 2019	% 2019	Total 2020	% 2020
Cohort	Not Pupil Premium	95	66	108	71.5
	On Pupil Premium	49	34	43	28.5
Key Stage Two	Not Pupil Premium	5.12		5.23	
	On Pupil Premium	4.95		4.92	
	GAP	0.17		0.31	
Average Attainment 8 Grade	Not Pupil Premium	6.75		7	
	On Pupil Premium	5.38		5.58	
	GAP	1.37		1.42	
Average Total Progress 8	Not Pupil Premium	1.184		1.15	
	On Pupil Premium	0.407		0.84	
	GAP	0.777		0.31	

Disadvantaged pupil performance overview for last academic year (2020)

Progress 8	0.8
Ebacc entry	41.9%
Attainment 8	5.6
Percentage of Grade 5+ in English and maths	69.8%

Review: last year's aims and outcomes

The progress towards these aims has to be viewed in the light of the Covid 19 pandemic and the subsequent restrictions imposed.

Aim	Outcome
1. Raising attainment and improving progress	Progress 8 is 0.8. PP students at SMS make excellent progress. PP average grade is 5.58. There is still a gap between PP and NPP.
2 Providing additional support and intervention for PP students	Identified PP students received additional support and intervention through mentoring, the BLC and pastoral check-ins but due to Covid 19, targeted academic interventions PP did receive their additional intervention between sept-march but a concrete example - vouchers and check ins during school closure
3.Raising aspirations for PP students	Interventions, Work Experience and other targeted extra-curricular opportunities were curtailed in the light of Covid 19. Some excellent enrichment did go ahead: ski-ing , behind the brand, debating. Mentoring and careers sessions continued
4. Resourced and ready- to -learn Lots of planning re- school closure around this	Text books, Art equipment, ICT devices, provided for targeted PP students deliberately targeted for lock down and we have seen a rise in dept buying books for their PP students through the PPG budget. All students resourced with equipment at the start of this year and this will continue
5. Enrichment programme Took a big hit during lockdown and PP opportunities would definitely have been limited	PP students targeted for Behind the Brand Trips: Somerset House, Delfonte Mackintosh, Ski Trips. This was curtailed in the light of Covid 19.

Strategy aims for disadvantaged pupils 2020 /21

Aim	Target	Target date
Progress 8	0.45	Aug 2021
Attainment 8	5.8	Aug 2021
Percentage of Grade 5+ in English and Maths	65%	Aug 2021
More PP students involved in enrichment activities	50%	Aug 2021

Ebacc entry (for year 9 options process, examinations 2023)	40%	March 2021
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Our priorities have replaced our strands but still encompass teaching, progress, intervention and wider opportunities

Priority 1

Relating to the year 11 cohort who will be sitting their exams and the acknowledgement that they will have lost a chunk of learning time as a result of Covid 19

Teaching priorities for current academic year 2020/21

Measure	Activity
Priority 1	GCSE Maths , Science and English focused intervention in curriculum time. 3 sessions of additional focused intervention for English, Maths and Science in Year 11.
Priority 2	Ensure that KS3 PP students catch up through Quality First differentiated teaching, tracking, monitoring and timely intervention of PP students in all subjects,
Barriers to learning these priorities address	PP have fallen more behind than their NPP peers during school closure Less access to support and resources at home Some PP students face Issues around motivation and aspiration.
Projected spending	£10.560

Targeted academic support for current academic year

Measure	Activity
Priority 1	Year 11 SMS tutoring programme for identified students across the GCSE subjects outside of lessons. 3 hours per week x 6 teachers January - March 2021) Year 11 English and Maths tutoring through Action Tutoring: 1 hour weekly Terms 3 and 4
Priority 2	Maths and English intervention for KS3 PP students who are not meeting their expected level of progress
Barriers to learning these priorities address	Literacy and numeracy skills on entry to the school are lower on average than other students. (lower prior attainment at KS2) Less academic support and resources at home Lower motivation to attend interventions

	Homework not always completed
Projected spending	£4,500 £4,000 £8,500

Wider strategies for current academic year

Measure	Activity
Priority A	Ensure that PP students are resourced and ready to learn: ICT devices, equipment, school books provided.
Priority B	Raise aspirations of identified PP students in Year 9 and 10 through a comprehensive external mentoring scheme (The Girl's Network) and through targeted in-school interventions through mentoring and the BLC
Priority C	Ensure that PP students are identified and fully engaged in enrichment, including: school trips, music lessons, other wider opportunities etc
Barriers to learning these priorities address	<p>Economic barriers, organisation and equipment</p> <p>Low aspirations with regard to further education and potential employment.</p> <p>Literacy and numeracy skills on entry to the school are lower on average than other students. (lower prior attainment at KS2)</p> <p>A lack of engagement with learning, both in school and with homework results in work of a lower standard over time.</p> <p>Engagement with the school of some parents of PP students is low. For example attendance at parents' evenings, representation on PTA/</p> <p>Low up -take of extra-curricular and enrichment activities that provide opportunities to develop cultural capital.</p>
Projected spending	<p>Attendance Officer (Jade Clarke Harding): traded offer 2 days per week</p> <p>Mentoring team (Candice Fontaine & Gillian Active):</p> <p>Careers Advisor</p> <p>(£108,668)</p> <p>Girl's Network (one year): £6,000</p> <p>Chrome book spend (50 students @ £150): £7,500</p> <p>Equipment for all PP students Year 7-11 (243 students @ £75): £18,225</p>

	Enrichment : £60,000 for targeted students on aspirational trips £200,393
Total projected spend 2020/21	£214,453

Monitoring and implementation

Area	Actions
Teaching	<p>SA analysis of PP progress on SISRA shared with HOLs to inform appropriate and timely interventions</p> <p>Departments to monitor carefully the progress & attainment of PP and intervene with strategies early.</p> <p>Ensure that all PP students and parents have full access to all the schools online resources.</p>
Targeted support	<p>Departments to identify PP students</p> <p>Departments to devise the appropriate 6 hour intervention & to ensure PP attendance at the sessions</p> <p>KS3 PP students identified by departments</p> <p>Year 12 & 13 ambassadors identified and training given and paired with specific students</p> <p>Sessions run 3x am registration in Library</p> <p>KS3 Homework club</p>
Wider strategies	<p>Introduce the Girl's Network programme to targeted Year 9 and 10 students (20) to raise aspirations and develop self - belief and self-esteem.</p> <p>Mentoring inc school</p> <p>Use of the BLC and a range of workshops and other interventions to remove barriers to learning.</p> <p>Attendance Lead to improve attendance and support families</p> <p>PP positively encouraged to participate in extracurricular activities, including aspirational school trips.</p> <p>All PP students to be provided with basic school equipment</p> <p>ICT devices(chromebooks) to be provided to identified PP students</p>